



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. HONORS Political Science
(2021-2024)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment#	END SEM University Exam	Teachers Assessment#				
BAHNP OLSC101	Core Course	Indian Political Thinkers	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Affendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be :

- Knowledgeable about the political theory and Indian thought from the beginning till the modern thought.
- The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.
- Understand the ideas of some prominent ancient political thinkers of India like Manu, Shukra and Kautilya
- Able to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts
- Acquire in-depth knowledge of Modern Political Ideologies, thoughts of political science

Course Outcomes (COs): The students should be able to:

- Explain the political theory and Indian thought and its implication from beginning till the modern thought.
- Apply the different political theories devised by various thinkers.
- Explain the trajectory of ideas on key political questions and institutions of ancient India.
- Familiarize with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly.
- Understand The writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

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Course Content

Unit-I: Manu, Kautilya, Shukra

Unit-II: Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

Unit-III: Gopal Krishna Gokhale, BAL Gangadhar Tilak, Sir Saiyad Ahmed Khan

Unit-IV: M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

Unit-V: M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

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Suggested Readings:

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi:Khanna Publishers,1992).
- Appadorai, A. *Documents on Political Thought in Modern India, 2 vols*. (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J. *Social and Political Thought of Gandhi*. (Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. (2010). *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi.
- Sharma, R. S. (2015). *Aspects of Political Ideas and Institutions in Ancient India*. Paperback.
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Naryan Aggarwal, 1974).

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BAHNP OLSC102	Core Course	Constitutional Government and Democracy in India	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs): The students will :

- **CEO1** Informed about the journey of the map of India from constituent Assembly to Indian constitution.
- **CEO2** Capable to identify the roles and responsibilities of organs of government and in depth knowledge of the working of government institutions.
- **CEO3** Understand about the functioning of Judicial system, judicial activism and role of supreme court to protect the constitutional machinery.
- **CEO4** Learn the concepts of Federalism and division of powers understanding of political systems and able to make the scientific enquiry into the political phenomenon and political questions.
- **CEO5** Study the theory and practice of decentralization and the role and functions of local bodies.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the role of constituent assembly, key elements of the Preamble and relevance of constitutional ideologies.
- **CO2** Analyze the roles of different organs, their mutual interaction, and in interaction with the larger extra-constitutional environment
- **CO3** Express the role of judiciary and how judicial activism is an essential part of judicial system.
- **CO4** Memorize what is Federalism and how does it operate in society and political system
- **CO5** Describe about the role and functions of local bodies and why decentralization is necessary for democratic society.

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COURSE CONTENTS

UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution Fundamental Rights and Directive Principles

UNIT II

Organs of Government

a. Legislature: Parliament,

b. The Executive: President and Prime Minister

UNIT III

The Judiciary: Supreme Court, Judicial Activism

UNIT IV

Federalism and Division of Power

UNIT V

Decentralisation: Panchayati Raj and Municipalities structure and functions

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- Basu, D.D. *Introduction to the Constitution of India*. (New Delhi: Lexis Nexis, 2012).
- Chaube, Shibankinkar, *Constituent Assembly of India springboard of revolution*. (New Delhi: Manohar Publishers & Distributors, 2000).
- Sikri, S.L. *Indian Government and Politics*. (New Delhi: Kalyani Publishers, 2002).
- Bakshi, P.M. *The Constitution of India*. (Delhi: Universal Law Pub. Co. Pvt. Ltd, 2015).
- Choudhry, Sujit et al. (Eds). *The Oxford Handbook of the Indian Constitution*. (UK: Oxford University Press, 2016).
- Siwach, J.R. *Dynamics of Indian Government and Politics*. (New Delhi: Sterling, 1990).
- Kashyap, Subhash C. *Our Constitution/ Our Parliament/Our Judiciary*. (New Delhi: NBT, India, 1989/1993/1995).
- Raghunandan, J. R, *Decentralization and local governments: The Indian Experience*. (Orient Black Swan, New Delhi, 2012)
- Mohapatra, Anil Kumar et al. (eds.), *Federalism in India: Issues and Dimensions*. (New Delhi: Kunal Books, 2016).
- Bhuyan, Dasarathy *Constitutional Government and Democracy in India*. (Cuttack: Kitab Mahal, 2016).

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BAHNP OLSC103	Core Course	Nationalism in India	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs): The students will:

- **CEO1** Knowledgeable about the approaches, thoughts and ideologies of nationalism.
- **CEO2** Acquire in depth knowledge about religious, cultural and political movements and reformism and anti- reformism which contributed and impacted the national movement of India.
- **CEO3** Capable to understand different phases of national movement and about major incidents.
- **CEO4** Informed about the contribution and role of women power, tribal power peasant unity, workers movement and social movements in making of national movement.
- **CEO5** Characterize about the recent trends, thoughts and concepts of nationalism.

Course Outcomes (COs): The students should be able to:

- **CO1** Describe different theoretical perspectives that highlight various dimensions of nationalism and to know how Indian nationalism is interpreted differently by different schools of thought.
- **CO2** Analyze the role of different cultural, religious and political movement and ideologies which contributed to the freedom movement of India significantly.
- **CO3** Recall the major incidents and phases of national movement and their connection and relevance in contemporary era.
- **CO4** Examine and explain the impacts of Social Movements in India and discuss the united efforts of various groups for freedom of India.
- **CO5** Memorize and identify the relevance and utility of recent trends of nationalism.

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COURSE CONTENTS

UNIT - I

Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations

UNIT- II

Reformism and Anti-Reformism in the Nineteenth Century, Major Social and Religious Movements in 19th century

UNIT-III

Indian National Movement : 1885-1905, 1906-1916, 1917-1947

UNIT-IV

Social Movements

- a. The Women's Question: Participation in the National Movement and its Impact
- b. Peasant, Tribal and Workers Movements

UNIT-V

Recent Trends in Debate of Nationalism

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- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- Sen, (2007) *The idea of Social Reform and its Critique among Hindus of Nineteenth Century India* in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences, Vol. X*. New Delhi: Oxford University Press.
- S. Bandopadhyay , (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman.
- S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee , (1993). *The Nation and its Pasts* , in P. Chatterjee, *the Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press.
- Raju, Raghuram. 2000. *Secularism and Time*. *Social Scientist*. Nov-Dec.

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